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### Persuasive Essay : Critical Papers

Teacher Name: **Mr. Gershman/Miss Arsenault**

Student Name: \_\_\_\_\_

| CATEGORY               | 20   | 18   | 16   | 14  | 12   |
|------------------------|--|--|--|---|--|
| <b>Main Idea/Theme</b> | Follows all requirements and guidelines set by teacher. Main theme is constructed in a way that the rest of the paper's content can be developed to its full complexity of the subject matter.   | Follows all requirements and guidelines set by teacher, but has a few minor errors. Main theme is constructed in a way that the rest of the paper's content can be developed to the complexity of the subject matter.  | Follows the requirements and guidelines set by teacher, but should have been done more effectively. Main theme is constructed in a way that the rest of the paper's content was appropriate, but lacked the legitimate effort to express the complexity of the subject matter.             | The writer failed to follow the requirements and guidelines set by teacher. There's a lack of consistency throughout the main theme of the paper. There is little or no effort to establish effective communication within the main idea.   | The paper is completely off-prompt and unrelated to the assigned subject material. |
| <b>Organization</b>    | Writer exceeded expectations in overall structure and form. The content is well divided into its proper sections throughout the duration of the report. Content flows in a clear and distinct manner in transition from one subject to the next. Content is organized in a way that readers can easily comprehend the writer's point of the subject matter. Writer maintains focus | Writer uses good overall structure and form. The content is appropriately divided into its proper sections. Content flows in an appropriate manner in transition from one subject to the next though there are a few minor errors. Content is organized in a way that the readers can easily comprehend the writer's point of the subject matter. Writer maintains focus | Writer uses average structure and form. The content could have been divided more effectively into its proper sections with more panning and contemplation. Transition from one subject to the next was inconsistent at times. Organization was adequate but could have used more planning. | Writer lost focus on a few occasions but the document's content did develop in an effective manner. Content lacked consistent structure and form. The content was not divided effectively into its proper sections. There was little or no transition from one subject to the next. | The paper contains absolutely no organization and is off-prompt.                   |

|                            |  |   |  |  |  |
|----------------------------|--|---|--|--|--|
|                            | of content throughout the duration of his/her document.  | of content throughout his/her document, but could have been developed in a more effective manner.   |  |  |  |
| <b>Grammar</b>             | Writer makes little or no phrasing, spelling, punctuation or grammatical errors.   | Writer made a few phrasing, spelling, punctuation or grammatical errors, but was consistent in form throughout the paper.   | Content of paper contained various phrasing, spelling, punctuation, or grammatical errors but not consistnet.  | Paper had too many consistent phrasing, spelling, punctuation, or grammatical errors for the reader to effectively comprehend the content of the report.                 | The paper is unreadable due to consistent phrasing, spelling, punctuation, and grammatical errors. |
| <b>Information Sources</b> | Writer used several credible and reputable sources to back up his/her message and presented these sources in an effective and appropriate manner. Writer did not lose focus on presenting the factual evidence or shift to an opinionated based content. | Writer used several credible and reputable sources to back up his/her message, but could have made a better effort to present these sources in an effective and appropriate manner. Writer on occasions strayed away from the factual evidence and shifted to an opinionated based content. | Writer used good, but questionable soures to back up his/her message. Writer on occasions strayed away from factual evidence and shifted to opinionated based content. | Writer did not use reputable sources to back up his/her message. Writer failed to focus content on the factual evidence but rather shifted to opinionated based content. | Paper is completely off-prompt.  |

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